

HOOD MUSEUM OF ART AT DARTMOUTH ENTERS THE FINAL PHASE OF ITS RENOVATION AND EXPANSION PROJECT AND WILL REOPEN ON JANUARY 26, 2019

Designed by Tod Williams Billie Tsien Architects, the Renovation and Expansion Nearly Doubles the Museum's Exhibition Spaces and Triples Its Teaching Facilities



Postwar art in the Hood Museum's recently completed northeast gallery. Photo taken in September 2018 by Rob Strong. (Note that students were invited to pose for the photo. The Hood opens to the public January 26, 2019)

Hanover, NH, September 24, 2018—As the Hood Museum of Art prepares for its January 26, 2019, reopening in its renovated and expanded facility, gallery reinstallation is well underway. The new center for object study, which houses three classrooms, and the public atrium that ties the Dartmouth Green to the campus arts district will open for use in early January by students and faculty. The galleries will reopen on January 26 with a celebration that is free and open to all.

Designed by Tod Williams Billie Tsien Architects | Partners (TWBTA), the expanded museum ties together the College's academic and research priorities with an emphasis on the arts at Dartmouth. The Hood's encyclopedic collection is one of the largest of its kind in the United States, comprising more than 65,000 works spanning a variety of media and historical periods. The renovation and expansion ensures that these works of art will be preserved, seen, and utilized by students, faculty, and visitors from around the globe. The building is a hybrid of newly constructed facilities and restored and updated spaces from the original 1985 Charles Moore building, and provides active spaces for teaching, exhibition, exploration, and dialogue. It also redirects traffic on campus, creating a central artery facing the Dartmouth Green with a walkway through the museum to the campus arts district.

Phil Hanlon, President of Dartmouth, explains, “The renovated Hood is an inviting front door for the arts at Dartmouth that puts our educational mission front and center. Fresh, state-of-the-art spaces will enable our students and faculty to engage directly with the 65,000 objects in the Hood’s collection, presenting an ideal environment for experiential learning and one that makes the Hood a national model teaching museum for the 21st century.”

John Stomberg, Director of the Hood Museum of Art, adds, “The new Hood will be a place for active engagement. The art installations and programs will be deeply connected to our ever-changing societies and cultures. The Hood will continue preserving the past and embracing the present but will aspire also to shape the future by choreographing vital encounters with important works of art. In short, the new Hood will be a responsive museum, committed to the exchange of beliefs and ideas that characterize life today.”

Says Tod Williams from TWBTA: “We have worked closely with the team at the Hood Museum and Dartmouth College to design a progressive teaching museum while preserving many of the distinctive features of the Charles Moore building. The conversation throughout has been both pedagogical and architectural. The renovation of and addition to the existing Hood creates a complementary dialogue between old and new, extending the identity and functions of the institution well into the future.”

The Hood sits at the heart of Dartmouth’s campus on the historic Green. The museum’s central location signifies the importance art plays in the Dartmouth experience. A redesigned and expanded museum demonstrates the College’s full embrace of its liberal arts tradition and its commitment to the arts at Dartmouth for future generations.

The impetus for the expansion was an increased demand from students and faculty to gain deeper access to the Hood’s collections through more and improved galleries and classrooms. This was coupled with the understanding that a purposefully expanded museum presents opportunities for greater engagement by all of the museum’s audiences. The newly constructed building is seamlessly interwoven with the historic Moore structure and brings the entire museum up to today’s codes while updating the original galleries to new environmental and conservation standards.

Specifically, the expansion increases the Hood’s exhibition space by 42 percent to 16,350 square feet, adds three classrooms with the latest object-study technology—tripling the number of student classroom visits the museum can host—and increases the total number of galleries from 10 to 16, with the addition of six new galleries. The expansion also increases the Hood’s overall square footage by more than 50 percent, to 62,400 square feet. The project budget for the renovation and expansion is \$50 million, 95 percent of which has been raised to date through private donations.

Entering the Hood Museum of Art

The new Hood Museum of Art comprises two floors of public exhibition spaces and study galleries, a third floor for administrative offices, and a lower level for object storage and exhibition preparation.

The off-white brick façade of the new building was carefully selected by Tod Williams and Billie Tsien to be in complementary conversation with the existing structures along the Green, and with the adjacent buildings on either side of the Hood: the traditional redbrick Wilson Hall and modernist Hopkins Center.

The new Hood features a prominent entrance that opens directly onto the Dartmouth Green, which is the heart of the campus. Visitors will cross the Hood Plaza and enter the sweeping lobby—the museum Atrium—which serves as a crossroads where students, faculty, and campus visitors can congregate. It will be a flexible venue for events such as student meetings, dinners, or performances, and will feature commissioned works of contemporary art. The Atrium will provide a new public concourse from the center of campus to Dartmouth’s arts district, which includes the Hood, the Hopkins Center for the Arts, and the Black Family Visual Arts Center.

A Teaching Museum for the 21st Century

On the ground floor of the Hood is the Center for Object Study, composed of three new study galleries, accessible from the Atrium. The study galleries create unparalleled opportunities for engagement and research within a museum setting and address an increased curricular demand for direct experiences with original works of art. Technology is integral to the design of these study spaces, enabling faculty to better contextualize objects through the use of film, the internet, the Hood’s comprehensive database of its collections, and other forms of new media.

Classes from disciplines as diverse as anthropology, biology, and engineering will take place in the museum, engaging more than 40 departments and interdisciplinary programs and all four of Dartmouth’s graduate schools (the Frank J. Guarini School of Graduate and Advanced Studies, Geisel School of Medicine, Thayer School of Engineering, and Tuck School of Business).

In addition, the Hood has long specialized in student engagement and the museum will take this tradition to a new level when it reopens by combining two well-established programs to present a student-curated exhibition comprising artworks that were acquired by students. For over 15 years, the museum has offered an annual class called “Museum Collecting 101.” The class culminates with a trip to New York galleries, where students select works for the museum’s collection. For the new Hood, student interns, working in the context of the Hood’s curatorial program *A Space for Dialogue*, have organized an exhibition that features exclusively student-selected works from the collection. Their chosen curatorial theme, “consent,” is apt for the medium, the campus, and the world today.

The Art

The museum’s curators have taken full advantage of the increased gallery space to present a greatly expanded selection of art from around the world and throughout time. The new museum will include guest-curated exhibitions of Native American art, African art, contemporary Aboriginal Australian art, and the art of Papua New Guinea. In addition, highlights of the Hood’s collection of European Old Masters, American art, and antiquities will all be on view.

Recent acquisitions that will be on view include large-scale paintings by Eddy Kamuanga Ilunga

(*L'attitude face à la mondialisation [Attitudes towards Globalization]*, 2015), May Stevens (*Big Daddy Paper Doll*, 1968), and Alma Thomas (*Wind Dancing with Spring Flowers*, 1969); as well as a sculpture by Jeffrey Gibson (*WHAT DO YOU WANT? WHEN DO YOU WANT IT?*, 2016), and 19th-century works by Thomas Cole (*View on Lake George*, 1826) and Cecilia Beaux (*Maud DuPuy Darwin*, 1889).

Additional highlights from the collection that will be on view include a large-scale work by El Anatsui (*Hovor*, 2003); sculptures by Yayoi Kusama (*Accumulation II*, 1962), and Bob Haozous (*Apache Pull-Toy*, 1988); a Pablo Picasso painting (*Guitar on a Table*, 1912); and historic works including a Solongo style sculpture (*Nkisi Nkondi, Power Figure*, 19th century) and gypsum reliefs from the reign of Ashurnasirpal II (including *The King and Genie: Relief from the Northwest Palace of Ashurnasirpal II at Nimrud*, 883–859 BCE).

The Second-Floor Galleries

Visitors can access the second-floor galleries two ways: either via the new staircase in the entrance gallery or via the restored, signature Charles Moore stairwell in the original building, which bridges the historic building and the TWBTA expansion. The Moore stairwell continues to bring light into the galleries, while offering visitors a striking perspective of the Atrium below.

In addition to the five galleries on the first floor, there are 11 galleries on the second. Highlights include a sweeping arrival gallery and a double-height gallery with ceilings to accommodate tall sculptures or complex installations. Another gallery, facing the Green, features a 14-foot-square plate-glass vitrine window on the Hood's front façade—a signature architectural element that will allow art to be visible from the campus Green. The window will be illuminated at night, like a light box for art when viewed from the exterior.

In addition to the new galleries, the Hood's expansion encompasses improvements to and restoration of the 10 original Charles Moore galleries, retaining their historic design elements. New offices for museum staff were moved to the third floor, freeing prime gallery space on the first level. The six new galleries will allow the Hood to display portions of its collections that have not been exhibited on a regular basis, including contemporary Aboriginal Australian art, Native American art, and signature modern works by such artists as Ed Ruscha, Mark Rothko, Alma Thomas, and Pat Steir.

The Expansion Project

The Hood closed for the expansion project in March 2016, and groundbreaking took place in July 2017. Interior construction has concluded and an acclimatization period is underway. The museum occupied a temporary exhibition space on Hanover's Main Street—Hood Downtown—and hosted exhibitions of work by such contemporary artists as Kader Attia, Julie Blackmon, and Toyin Ojih Odutola from September 2016 until September 2018.

SOCIAL MEDIA: Join the conversation by following @hoodmuseum and using the hashtags #HoodMuseum #HMAExpansion and #ArtsatDartmouth

Visit <http://hoodmuseum.dartmouth.edu> and <http://www.dartmouth.edu/arts/> for more information.

About Tod Williams Billie Tsien Architects | Partners (TWBTA)

Tod Williams Billie Tsien Architects | Partners is an internationally acclaimed architecture firm recognized for their portfolio of cultural and institutional buildings. A sense of rootedness, light, texture, detail, and most of all, experience, are at the heart of what they design. They have been the recipients of numerous awards for their work, including the 2013 American Institute of Architects Architecture Firm Award and the 2013 National Medal of Arts from President Barack Obama. In 2016 they were selected to design the Obama Presidential Center. Among their many notable projects, Williams and Tsien have designed The American Folk Art Museum, *New York City*; The Barnes Foundation, *Philadelphia*; The Reva and David Logan Center for the Arts, *University of Chicago*; and The Asia Society Hong Kong Center, *Hong Kong*.

About the Hood Museum of Art

The Hood Museum of Art at Dartmouth enables and cultivates transformative encounters with works of artistic and cultural significance to advance critical thinking and enrich people's lives. The reimagined Hood will make a bolder statement about the significance of the arts within the life of Dartmouth and provide the arts district with an arresting new front door to the Green. With its renewed focus on serving Dartmouth's faculty and academic mission, the renovated and expanded facility will broaden the museum's reach to students, faculty, and departments across campus, while deepening its engagement with its longtime stakeholders.

The new Hood will continue to innovate in object-based teaching and learning by setting the standard for experiential engagement with art and material culture. It will design, implement, communicate, and evaluate exceptional object-based pedagogy and develop resources and activities for diverse audience experiences and interactions in the center for object study, galleries, events space, studio, and elsewhere within and beyond the museum. The Hood will also continue to extend its impact as an important regional museum with a distinct role in K–12 education, continuing education, and community engagement.

About Dartmouth College

Dartmouth College educates the most promising students and prepares them for a lifetime of learning and of responsible leadership, through a faculty dedicated to teaching and the creation of knowledge. The Dartmouth model is unique in higher education: the fusion of a renowned liberal arts college and robust research university where students and faculty partner to take on the world's great challenges. Since its founding in 1769, Dartmouth has provided an intimate and inspirational setting where talented faculty, students, and staff—diverse in background but united in purpose—contribute to the strength of an exciting academic community that cuts easily across disciplines.

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